### Beauty and Teaching

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Is there a link?

 ${\sf Beauty\ (attractiveness)\ } \iff {\sf Teaching\ evaluations}$ 

Is there a link?

 $\mathsf{Beauty} \; (\mathsf{attractiveness}) \; \Longleftrightarrow \; \mathsf{Teaching} \; \mathsf{evaluations}$ 

 $\mbox{Beauty (attractiveness)} + \mbox{other?} \iff \mbox{Teaching evaluations}$ 

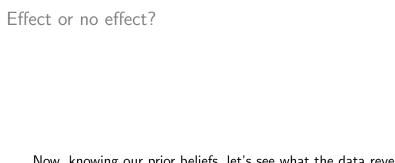
Prior

Data

Posterior

# What's your prior?



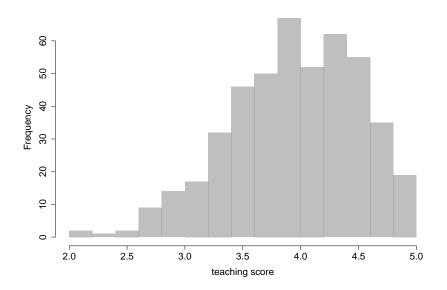


Now, knowing our prior beliefs, let's see what the data reveals ...

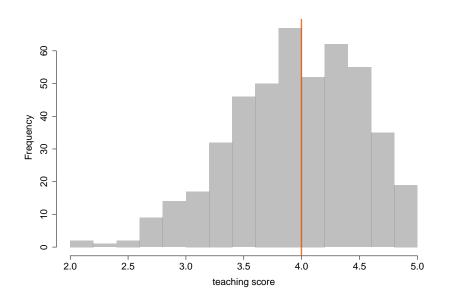
#### The data

- ► Hamermesh et al. Beauty in the Classroom: Professors' Pulchritude and Putative Pedagogical Productivity (2005).
- 463 courses at UT Austin from 2000-2002.
- ▶ 25,547 students and most major departments.
- ► Variables: <u>beauty</u>, <u>eval</u>, minority, age, gender, credits, students, allstudents, native, tenure.

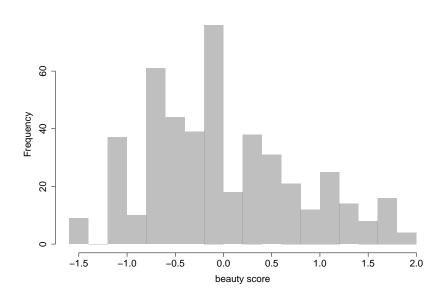
# Teaching score



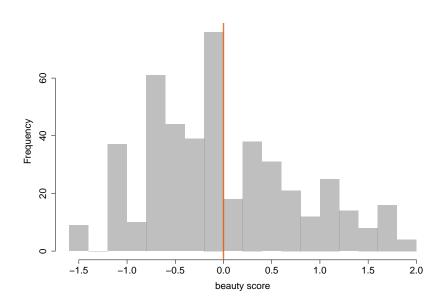
# Teaching score



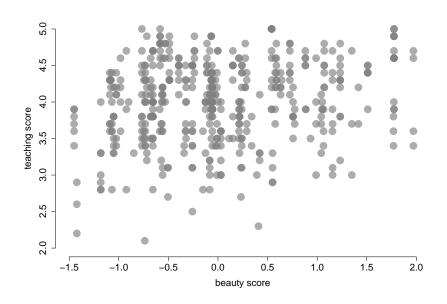
### Beauty score



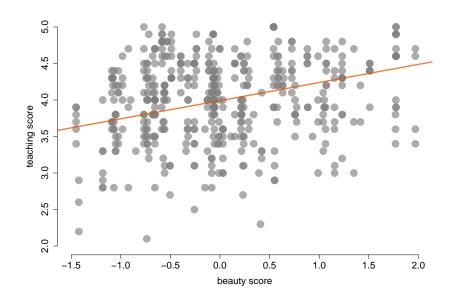
### Beauty score



#### Beauty score vs. teaching score

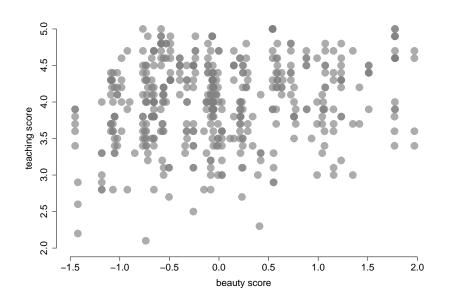


Beauty score vs. teaching score:  $\beta = 0.25^{***}$ 

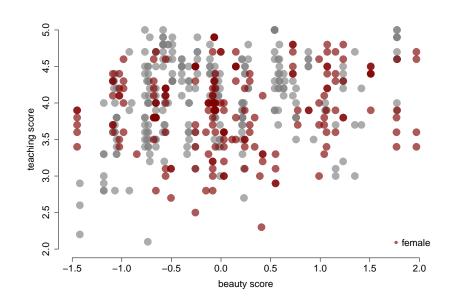


# All done?

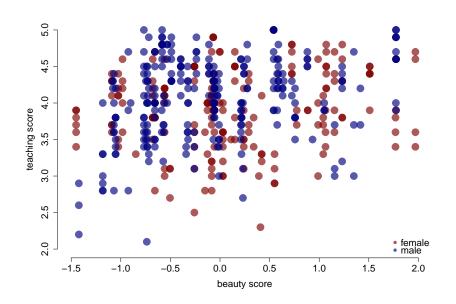
#### Beauty score vs. teaching score



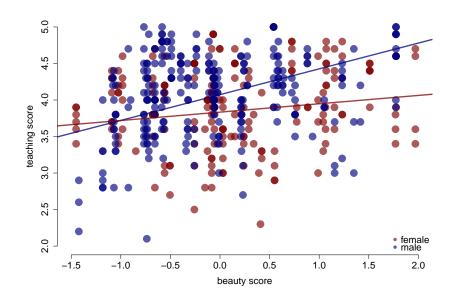
### Stratify by gender



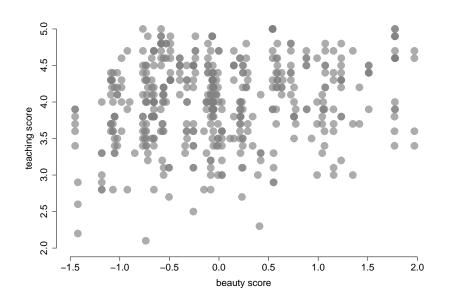
# Stratify by gender



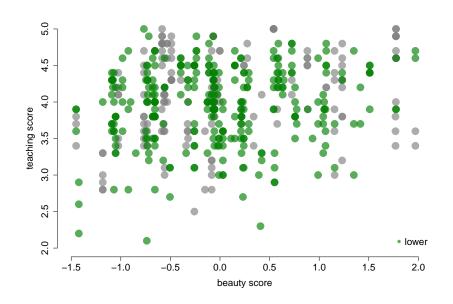
Stratify by gender:  $eta_{ extsf{female}} = 0.11^{***}$ ,  $eta_{ extsf{male}} = 0.35^{***}$ 



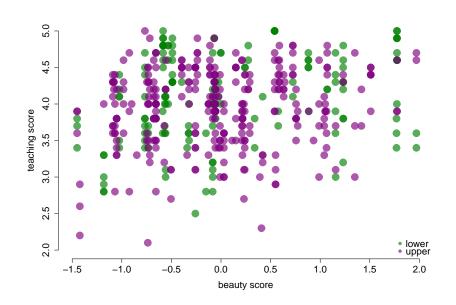
#### Beauty score vs. teaching score



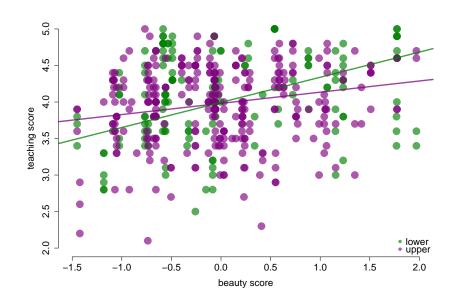
# Stratify by division



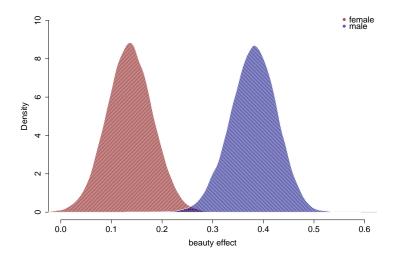
### Stratify by division



Stratify by division:  $eta_{ extsf{lower}} = 0.34^{***}$ ,  $eta_{ extsf{upper}} = 0.15^{***}$ 

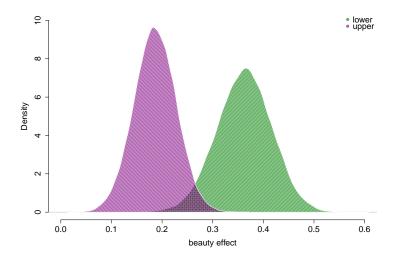


#### The beauty effect and its uncertainty ... with controls<sup>1</sup>



<sup>&</sup>lt;sup>1</sup>division, minority, native, tenure, credits

### The beauty effect and its uncertainty ... with controls<sup>2</sup>



<sup>&</sup>lt;sup>2</sup>gender, minority, native, tenure, credits

### What's your posterior?

After seeing the data, what do you think now?

Data +



#### Concluding thoughts

Many uncontrollable factors drive teaching evaluations.

Beauty affects teaching evaluations for men/women and lower/upper division courses differently.

#### Concluding thoughts

Roll over image to zoom in

Many uncontrollable factors drive teaching evaluations.

Beauty affects teaching evaluations for men/women and lower/upper division courses differently.



\$3.03